*Fast Mapping Sample Script for **Dental Health Unit**:*

For children who prefer spoken language:

	If after prompting student……..	
	Points to the correct card, say	**Points to the incorrect card or does not point to a card, say**
Provide Word	"Yes, that is toothpaste. Tell me what is that?" (Have student repeat the word). "Yes, toothpaste."	(pointing to target word) "This is toothpaste. Tell me what is that?" (Have student repeat the word). "Yes, toothpaste."
Prompt/Provide Known/Unknown Strategy	"How did you know that? (pause.) We know this is a dog (point) and this is car (point), so this (point) has to be toothpaste."	
Provide Definition	"Toothpaste is what you squeeze onto your toothbrush."	

For children who prefer sign language:

	If after prompting student……..	
	Points to the correct card, say	**Points to the incorrect card or does not point to a card, say**
Provide Word	"Yes, that is T-O-O-T-H-P-A-S-T-E*. Tell me what is that?" (Have student repeat the word). "Yes, T-O-O-T-H-P-A-S-T-E."	(pointing to target word) "This is T-O-O-T-H-P-A-S-T-E. Tell me what is that?" (Have student repeat the word). "Yes, T-O-O-T-H-P-A-S-T-E."
Prompt/Provide Known/Unknown Strategy	"How did you know that? (pause.) We know this is a dog (point) and this is car (point), so this (point) has to be T-O-O-T-H-P-A-S-T-E, toothpaste (sign), T-O-O-T-H-P-A-S-T-E."	
Provide Definition	"T-O-O-T-H-P-A-S-T-E is what you squeeze onto your toothbrush."	

* C-A-P-S indicates that the word is fingerspelled.