

# UNIT 7: Dogs at a glance

## WORDS

LEVEL 1	LEVEL 2
Care Coat Feed Puppy Stay	Moist Collar Leash

## SUGGESTED BOOKS

Expository	Narrative
<i>Dogs</i> by Michaela Miller	<i>Just Me and My Puppy</i> by Mercer Mayer

## DRILL AND PRACTICE

- ❖ Slap Jack
- ❖ Memory

## CONCEPTUAL ACTIVITIES

- ❖ Designing a Dream Dog
- ❖ Balloon Puppies
- ❖ Visit to a Pet Store

## COMMON CORE STANDARDS FOR SCIENCE

K	Strand 4 Life Sciences, Concept 3 Organisms and Environments: PO 1. Identify some plants and animals that exist in the local environment
1	Strand 4 Life Sciences, Concept 3 Organisms and Environments: PO 1. Identify some plants and animals that exist in the local environment
2	Strand 4 Life Sciences, Concept 1 Characteristics of Organisms: PO 1. Identify animal structures that serve different functions (e.g., sensory, defense, locomotion)

## DOGS: WORDS AND DEFINITIONS

LEVEL 1 WORDS	DEFINITION
Care	Things you do to keep a dog healthy and clean
Coat	The fur of an animal
Feed	To give food to
Puppy	A young dog
Stay	To remain in the same place

LEVEL 2 WORDS	DEFINITION
Collar	A band around a dog's neck
Leash	Something long and thin used to hold dog
Moist	To be a little wet

feed



to give food to

puppy



a young dog

stay



to remain in the same place

moist



to be a little wet

collar



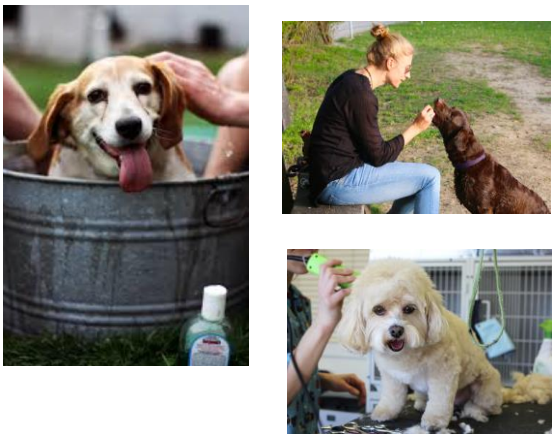
a band around a dog's neck

leash



something long and thin used to hold dog

care



things you do to keep a dog healthy and clean

coat



the fur of an animal

## DOGS: ASSESSMENTS

WORD	PRE-INTERVENTION SCREENING	POST-INTERVENTION ASSESSMENT
<b>LEVEL 1</b>		
Care		
Coat		
Feed		
Puppy		
Stay		
<b>LEVEL 2</b>		
Collar		
Leash		
Moist		

## DOGS: INTERACTIVE BOOK READING QUESTIONS

Before reading the book, place each question on a sticky note and place it on the corresponding page.

Book 1: <i>Dogs</i> by Michaela Miller			
Reading	Page #	Question type	Question
1	10-11	abstract	These people are petting their dog. They are giving their dog food and water. Why do you think they are doing that?
1	13	competence	This boy is brushing his dog. His dog has long fur. What is another name for the dog's fur?
1	21	relate	Have you ever cared for a puppy? What are some things you did?
2	all	relate	Look at the dogs noses, they look a little wet. Another word for this is moist. Have you ever felt you dogs nose? Describe what it felt like.
2	13-14	competence	Look at these people walking their dog and playing. They have something long and thin to hold the dog. What is it called? (leash)
2	18-19	abstract	Why does this girl have a leash on her dog?

Book 2: <i>Just Me and My Puppy</i> by Mercer Mayer			
Reading	Picture	Question type	Question
1	mom looking at puppy	abstract	How will Critter take care of his new puppy?
1	taking puppy for a walk	relate	If student has a dog: Do you take your dog for a walk? Tell me about that. If student does not have a dog: If you had a dog, where would you take it for a walk? Tell me about that.
1	newspaper	competence	Where should the dog's collar be?
2	putting on the leash	abstract	Critter puts a leash on his puppy. Why does Critter need to take the puppy on a walk?
2	homework	relate	Have your dogs licked you? How do their tongues feel?
2	bath	competence	Why does he need to give puppy a bath?

## DOGS: CONVERSATION PROMPTS

Use the space provided to script an anticipated conversation with your student.  
Consider the following:

- What will you do if the student responds with only one word?
- What will you do if the student responds off topic?
- What will you do if the student doesn't respond at all?

**Prompt 1: Which of these activities in the book is your favorite? Why?**

Materials needed: *Dogs* by Michaela Miller

Turn	Script	Conversational Strategy
Teacher		
Student		
Teacher		
Student		

**Prompt 2: Critter does many things to take care of his new puppy. He feeds him, takes him for walks, and gives him a bath.**

If student has a dog: How did you and your family take care of your dog when it was a puppy?

If student does not have a dog: If you got a puppy, what would you do to take care of it?

Materials needed: *Just Me and My Puppy* by Mercer Mayer

Turn	Script	Conversational Strategy
Teacher		
Student		
Teacher		
Student		

**Prompt 3: My (or my friend's) dog loves to play fetch. I throw him a ball, he runs, and he brings it back to me. Then, he waits for me to throw it again and again and again!**

Materials needed:

Turn	Script	Conversational Strategy
Teacher		
Student		
Teacher		
Student		

## DOGS: DRILL AND PRACTICE

### ACTIVITY: Slap Jack

Purpose	To provide practice on the target vocabulary words and definitions multiple times.
Objective	The child will express target words and definitions in response to the teacher prompts.
Materials	<ul style="list-style-type: none"> <li>• One set of target word cards</li> <li>• Fly swatter (optional)</li> </ul>
Procedure	<ol style="list-style-type: none"> <li>1. Put the cards out on the table, giving the word and definition for each card.</li> <li>2. The teacher says a definition and the student has to slap or hit with a fly swatter the word that matches the definition</li> <li>3. The child then has to say the word and the definition for the card that she slapped.</li> <li>4. After the teacher has said all of the definitions, the teacher and student switch roles.</li> <li>5. The student gives the definition and the teacher slaps the word that matches the definition.</li> </ol>

### Activity: Memory

Purpose	To provide practice on the target vocabulary words and definitions multiple times.
Objective	The child will express target words and definitions in response to the teacher prompts.
Materials	<ul style="list-style-type: none"> <li>• 2 Sets of target words</li> </ul>
Procedure	<ol style="list-style-type: none"> <li>1. Review the words and definitions.</li> <li>2. Mix up both sets of target words and place them face down on the table.</li> <li>3. Player 1 turns one card over, says the word, and gives the quick definition. Then, Player 1 turns over a second card, says the word, and gives the quick definition. If they match, Player 1 keeps the pair.</li> <li>4. Then, it is Player 2's turn.</li> <li>5. Players take turns until all the matches are made.</li> </ol>



## DOGS: CONCEPTUAL ACTIVITIES

### ACTIVITY: Designing a dream dog

Purpose	To engage the student in a conversation about the topic while engaging in an activity.
Objective	Child will express target words and definitions in response to teacher prompts.
Materials	<ul style="list-style-type: none"><li>• Glue</li><li>• Paint brushes</li><li>• Dog template (On Google Images, search for “simple dog outline”)</li><li>• Variety of yarn, ribbons, buttons</li><li>• <i>Dogs</i> by Michaela Miller</li><li>• <i>Just Me and My Puppy</i> by Mercer Mayer</li></ul>
Procedure	<ol style="list-style-type: none"><li>1. Choose dog template and paint it with glue.</li><li>2. Teacher talks about your dog and that it needs to have a coat. That animals have fur which protects them and keeps them warm and that fur is called a coat.</li><li>3. Put eyes on your dog and a nose. Talk about how a dog’s nose feels a little wet and a name for that is moist. Talk about student’s experiences with dogs and if they ever felt the nose.</li><li>4. Chose material for a collar and give a brief definition. Talk about why dogs have collars. Add a tag to the collar if you want. Refer to the books. Talk about what else you might need for the dog. Target word leash and a quick definition. Either draw one or make one from materials.</li><li>5. Conversation: Tell me what you and your dog will do. How will you take care of your dog?</li></ol>

ACTIVITY: Balloon Puppies	
Purpose	To engage the student in a conversation about the topic while engaging in an activity.
Objective	Child will express target words and definitions in response to teacher prompts.
Materials	<ul style="list-style-type: none"> <li>• Balloons</li> <li>• Crepe Paper</li> <li>• Scissors</li> <li>• Ribbon</li> <li>• Permanent markers</li> <li>• Double sided tape</li> <li>• Visit website: <a href="http://www.thecrafttrain.com/1/post/2013/09/balloon-puppies.html">http://www.thecrafttrain.com/1/post/2013/09/balloon-puppies.html</a></li> </ul>
Procedure	<ol style="list-style-type: none"> <li>1. Blow up the balloons</li> <li>2. Draw your puppies face on it. I used the tie as a gauge for where the nose will be.</li> <li>3. Cut and tie the leash on</li> <li>4. Make crepe paper ears and a streamer for the tail, then stick them on with double sided tape.</li> </ol>

ACTIVITY: Visit a Pet Store	
Purpose	To engage the student in a conversation about the topic while engaging in an activity.
Objective	Child will express target words and definitions in response to teacher prompts.
Materials	<ul style="list-style-type: none"> <li>• Video tour of pet store <ul style="list-style-type: none"> <li>○ Let's Take a Trip to PetSmart (8:28): <a href="https://www.youtube.com/watch?v=OyC0JMuU5qU">https://www.youtube.com/watch?v=OyC0JMuU5qU</a></li> <li>○ Pet Store Trip (2:50): <a href="https://www.youtube.com/watch?v=OD8rbTD8XF0">https://www.youtube.com/watch?v=OD8rbTD8XF0</a></li> </ul> </li> <li>• Pet store newspaper flyer</li> <li>• Target word cards</li> </ul>
Procedure	<ol style="list-style-type: none"> <li>1. Watch video tour of a pet store.</li> <li>2. Look through pet store newspaper flyer.</li> <li>3. Role Play: Teacher and student take turns being a customer shopping for his/her dog and being the pet store clerk. Model the use of target words during role play.</li> </ol>