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| Unit Preparation Checklist |

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| 🗹 | To Do | Notes |
|  | Choose a unit theme. |  |
|  | Choose 2 unit related books; at least 1 expository. |  |
|  | Choose about 12-15 potential target words from the books. Choose words at Levels 1, 2, and 3.  |  |
|  | Create a kid-friendly definition for each word. |  |
|  | Find pictures for each word. |  |
|  | Create picture cards for each word. |  |
|  | Screen student on selected words.  |  |
|  | Create a target word list of 5-10 words that the student did not know during the screening.  |  |
|  | Create 6 questions for each book:* Two competence
* Two abstract
* Two relate
 |  |
|  | Create 3 unit-related conversation prompts.* Gather props and materials to support conversation as needed.
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|  | Choose 2 drill and practice extension activities.* Prepare materials as necessary.
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|  | Choose 2 conceptual extension activities.* Prepare materials as necessary.
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| Pre- and Post-Intervention Assessments  |

Unit Theme:

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| Word and Definition | Pre-Intervention Screening Score | Post-Intervention Assessment Score |
|  | Word | Definition | Word | Definition |
| 1. |  |  |  |  |
| 2. |  |  |  |  |
| 3. |  |  |  |  |
| 4. |  |  |  |  |
| 5. |  |  |  |  |
| 6. |  |  |  |  |
| 7. |  |  |  |  |
| 8. |  |  |  |  |
| 9. |  |  |  |  |
| 10. |  |  |  |  |
| 11. |  |  |  |  |
| 12. |  |  |  |  |
| 13. |  |  |  |  |
| 14. |  |  |  |  |
| 15. |  |  |  |  |
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| UNIT WORDS AND DEFINITIONS |

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| LEVEL 1 WORDS | DEFINITION |
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| LEVEL 2 WORDS | DEFINITION |
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| LEVEL 3 WORDS | DEFINITION |
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| INTERACTIVE BOOK READINGQUESTIONS |

Before reading the book, write each question on a sticky note and place it on the corresponding page.

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| Book 1:  |
| Reading | Pg # | Question type | Question |
| 1 |  |  |  |
| 1 |  |  |  |
| 1 |  |  |  |
| 2 |  |  |  |
| 2 |  |  |  |
| 2 |  |  |  |

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| Book 2:  |
| Reading | Pg # | Question type | Question |
| 1 |  |  |  |
| 1 |  |  |  |
| 1 |  |  |  |
| 2 |  |  |  |
| 2 |  |  |  |
| 2 |  |  |  |

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| CONVERSATION PROMPTS |

Use the space provided to script an anticipated conversation with the student. Consider the following:

* What will you do if the student responds with only one word?
* What will you do if the student responds off topic?
* What will you do if the student doesn’t respond at all?

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| Prompt 1: |
| Materials: |
| Turn | Script | Conversational Strategy |
| Teacher |  |  |
| Student |  |  |
| Teacher |  |  |
| Student |  |  |
| Teacher |  |  |
| Student  |  |  |

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| Prompt 2: |
| Materials: |
| Turn | Script | Conversational Strategy |
| Teacher |  |  |
| Student |  |  |
| Teacher |  |  |
| Student |  |  |
| Teacher |  |  |
| Student  |  |  |

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| Prompt 3: |
| Materials: |
| Turn | Script | Conversational Strategy |
| Teacher |  |  |
| Student |  |  |
| Teacher |  |  |
| Student |  |  |
| Teacher |  |  |
| Student  |  |  |